UNIVERSITY OF HARTFORD





DISSERTATION DEFENSE



PRESENTATION

BOOKS DON'T PUT OUT FIRES: STUDENT ENGAGEMENT IN A FIREFIGHTER I COURSE AT A REGIONAL FIRE SCHOOL

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Via Microsoft Teams For Teams Link, email skern@hartford.edu

This mixed methods case study explores how students are engaged in their Firefighter I course. Findings indicate that students thrive on their connection to peers, instructors, and content.

